# Black Lives Matter Interdisciplinary Perspectives

Fall 2020 Humanities Center Seminar (HUMC 294)



Heeding the call of the #BlackLivesMatter movement and global network, this course joins the nationwide effort to deconstruct anti-Blackness, dismantle white supremacy, center Black resistance and build solidarity movements that support the wellness and self-determination of Black communities. This collaborative, team-taught course will contextualize the complex histories of Black people in the US and center Black wisdom, joy and antiracist praxis. Students will be exposed to a range of interdisciplinary analyses of the movement for Black lives and engaged in critical, transformative reflection.

This course is offered through USD's Humanities Center and is taught by a diverse team of faculty from across the university, with expertise covering history, philosophy, ethnic studies, theology and religious studies, engineering, communication studies, biology, architecture, art history, sociology, political science, environmental sciences and more.

Fall 2020 Seminar: HUMC 294

Dates: Tuesdays at 12:15-2:15 p.m. PDT

September 8 - October 13

Additional discussion session dates/times TBD

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Details: One (1) unit of credit

Pass/no credit only

Classes will be held online only



# BLM Course Schedule

# Themes and Speakers



## Week 1 - September 8: Unpacking Race

Corey Barnes, PhD | Philosophy – On the Nature of Racism

David Miller, PhD | History – Black History Matters: A Short History of Race in the U.S.

T.J. Tallie, PhD | History – Black Queer Lives Matter

Odesma Dalrymple, PhD | Industrial and Systems Engineering – Performing Blackness in an Anti-Black World Tezeru Teshome, PhD | Theatre – Performing Blackness in an Anti-Black World

## Week 2 – September 15: The Problem of a Colorblind Society

Gail Baker, PhD | Vice President and Provost - Colorblind: Rethinking Race

Indrani Ganguly-Fitzgerald, PhD | Biology – Genetics and Race: Falsehoods in the Name of Science

Aarti Ivanic, PhD | Marketing – The Un(Intended) Consequences of Colorblind Racism

Alex Mejia, PhD | Integrated Engineering – Colorblind Racism in Engineering Education

## Week 3 – September 22: Living in a Police State

Greg Prieto, PhD | Sociology – Defund the Police, Refund Poor Communities

Shannon Starkey, PhD | Art, Architecture + Art History – The Racialization of Property and its Destruction

Carlton Floyd, PhD | English – Justice: Neither Blind Nor Just

Jesse Mills, PhD | Ethnic Studies – Thin Lines of Blue, Black, and Other Colors

#### Week 4 – September 29: Black Lives Matter

Jamall Calloway, PhD | Theology and Religious Studies – A Theological Dialogue About the Bombing in Birmingham

Josen Diaz, PhD | Ethnic Studies - On Statues and the Movements for Black Lives

Channon Miller, PhD | History – A Herstory of Anti-Black State Violence in America

Angela Nurse, PhD | Sociology – What Do Clothes Have to Do with Black Lives Matter?

#### Week 5 – October 6: Black Wellness and Health

Rev. Christopher Carter, PhD | Theology and Religious Studies – When Black Lives are "Essential" but Don't Matter

Martha Fuller, PhD | School of Nursing – Black Health Matters

Drew Talley, PhD | Environmental and Ocean Sciences – Environmental Racism

Kristopher Hall, PhD | Counseling & Marital and Family Therapy – Sick and Tired of Being Sick and Tired:

The Mental Health Costs of Blackness

#### Week 6 – October 13: Local Resistance and Global Solidarity

Cory Gooding, PhD | Political Science and International Relations – Black Immigrants and the Movement for Black Lives

Farrah Karapetian, MFA | Art, Architecture + Art History – Centering the Subject: Photography in and as Unrest

Angel Hinzo, PhD | Ethnic Studies – BLM in Decolonial Futures

Antonieta Mercado, PhD | Communication Studies – The Streets Speak: Black Lives Matter as a Global Social Justice Movement